

5.7.18

5LM to 6LM

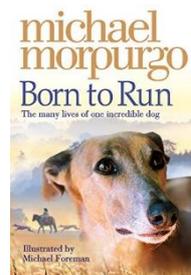


Good Afternoon,

This week has been incredibly busy from start to finish. We have had 3 days of transition this week where the children have had chance to meet their new teacher. We are extremely lucky because they already know their teacher. It was lovely to start calling ourselves 6LM and we have gotten ourselves so excited for September. On Tuesday we were so excited when we went into our new classroom. It feels so different in the Year 6 block and the chairs are much bigger which really made the children feel like the oldest in the school! It will take some getting used to for all of us.

We started off our transition by thinking about speaking to ourselves in a year. We thought about the worries and concerns about the coming year and also the things which we are excited for. We wrote an informal letter to ourselves asking for advice and reassurance after reminding ourselves to put down that pizza and turn off the TV (or put down the marking for me)!

We then started reading 'Born to Run' by Michael Morpurgo. This will be our first class novel in year 6. The children are absolutely loving it already. It is such a lovely story and we have got many dog lovers in our class so this book is perfect for them.



We also have a big fan next door, Mr Kay, who has a whippet. As the book is about greyhounds, we thought it would be a brilliant idea to bring Ralph into school to meet the children. He is a beautiful, gentle dog and the children loved him. He is only 8 months old and this was his first visit to school. The children got to see what 'Best Mate' in Born to Run might be a little bit like.



The children then thought about what a typical day for Ralph might be like. They remembered lots of facts about sight hounds and wrote from the perspective of Ralph on an ordinary day. I was so impressed by their creativity when writing this, they especially managed to show Ralph's mischievous side particularly well.

Mr Kay also did P.E. with 5LM on Thursday during transition. He was really impressed by the children's attitude during this session. He managed to get through lots with the children and they enjoyed their cricket session.

Today we have had our sports day. As I type this email, it has not yet happened. I am sure that it will be amazing and that Birkdale (my house... the best house) will win! 😊

Home Learning!



Spelling This week's spellings are all common exception words.

1. Curiosity

- | | |
|---------------|---|
| 2. According | <u>Blue book</u> |
| 3. Appreciate | |
| 4. Exaggerate | The children are writing a recount of their time in year 6 this week (see below). |
| 5. Hindrance | |
| 6. Interfere | <u>Homework book pages</u> |
| 7. Lightning | |
| 8. Muscle | Grammar- 78 & 69 (Prefixes) |
| 9. Parliament | |
| 10. Soldier | Maths – 72 & 73 (Reading tables) |

Date Set: 6.7.18	Date Due: 11.7.18
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Write a recount about your week in year 6.

What did you do?

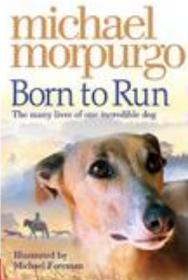
What was it like in a new classroom?

How did you feel?

What did you enjoy?

Include the sentence types that we have been using this week.








Useful sentence types

O. (I). sentences -Outside. (Inside). sentences
 O. (I.) sentences are made up of 2 related sentences. The first sentence tells the reader the character's outward actions. The second (placed in brackets) shows the characters true INNER feelings.
Eg. He smiled and shook the man's hand warmly. (Inside, however, he was angrier than he had ever been.)

3 bad – (dash) question?
 3 negative followed by a dash and then a question which relates to the three adjectives.
Eg.
 Cold, dark, airlessness – which would kill the spaceman first?
 Greed, jealousy, hatred – which of these is most evil?

Ad, same ad
 This sentence has two identical adjectives, one repeated shortly after the other.
Eg.
 He was a fast runner, fast because he needed to be.
 It was a silent town, silent because all the residents had fled.

Tell: show 3 examples; sentences
 This is a two part sentence. The first part tells the reader a broad-ranging fact/opinion. This is followed by a colon which demonstrates that a list of examples will follow. After the colon the list of 3 examples follows. As this is a phrase list, semi-colons are used between the details rather than commas.
Eg.
 He was feeling relaxed: shoes off; shirt undone; lying on the sofa.
 The commander was tense: sweat dripping; eyes narrowed; staring out on the battlefield.
 It was a sleepy town: shops shuttered; cats lazing in the shade; dogs snoozing in the sun.

Next week is swimming and all of the children involved needs to make sure that they have their swimming kit including a towel with them on Monday. The following children are involved:

Shams, Camron, Karam, Aliyah, Shakirah, Faizan, Eric, Ibran, Sithika, Alexia-Rae, Ashley, Melika, Keagan, Chayse, Kai and Skye.

Have a wonderful weekend and enjoy this weather!

Don't forget to comment on our class blog <http://5lm.aceprimary.co.uk/>

Miss Murphy ☺

P.S. "It's coming home!"